

LISBON SCHOOL DEPARTMENT
UNIT DESIGN OUTLINE

Unit Title: America Expands

Unit Designers: D. Hall, C. Bianchi

Level(s): 11 Time Span: 3 weeks

Content Area:

- | | | | |
|--|--------------------------------------|---|--|
| <input type="checkbox"/> Career Prep | <input type="checkbox"/> Health/PE | <input type="checkbox"/> M&C Languages | <input checked="" type="checkbox"/> Social Studies |
| <input type="checkbox"/> English Language Arts | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science & Tech | <input type="checkbox"/> Visual & Perf. Arts |

Summary of Unit:

In this unit the struggles of expansion, the role of Manifest Destiny, and the reality of social reforms are examined.

Content Standards/Performance Indicators:

A. Applications of Social Studies Processes, Knowledge and Skills

A.1. Researching and Developing Positions on Current Social Studies Issues: Students research, develop, present, and defend positions on current social studies issues by developing and modifying research questions, and locating, selecting, evaluating, and synthesizing information from multiple and varied sources

- g. Develop a clear well-supported position.

B. Civics and Government

B.3. Individual, Cultural, International, and Global Connections in Economics: Students understand political and civic aspects of unity and diversity in Maine, the United States and the world, including Maine Native Americans.

- a. Analyze the constitutional, political, and civic aspects of historical and/or current issues that involve unity and diversity in Maine, the United States, and other nations.

E. History

E.1. Historical Knowledge, Concepts, Themes and Patterns: Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.

- b. Analyze and critique major historical eras, major enduring themes, turning points, events, consequences, and people in the history of the United States and world and the implications for the present and future.

Key Pre-Requisites:

Knowledge:

America physically grew over time
American form of government is democracy

Skills:

Mapping

Enduring Understandings:

Through expansion Americans created a unique character

In the early 1800s Americans began to disagree about the future vision of their country

Essential Questions that Guide and Focus This Unit:

How did the new nation establish a new identity at home and abroad?

How do Americans change society?

How did three distinct sections emerge in America?

Key Knowledge and Skills students will acquire as a result of this unit:**Knowledge:**

The country grew in both size and prestige

Attempts were made to solve some of the problems of the day

Skills:

Persuasive writing

Analyzing primary sources

How will students provide evidence of their understandings?

Bundle tests

Presentations

Teaching and Learning experiences used to help students understand:

Group presentations on reform movements (A1g, B3a)

Public Service Announcement (A1g)

Provisions for Extending Learning:

Powerpoint on a president during this period

How will technology be used to increase student achievement?

Classzone.com

HippoCampus.org

Instructional Resources:

Textbook

Attach a copy of the unit assessment tool, including criteria for evaluation of student performance/product.

Creating a “Public Service Announcement”